

CS202 Java Object Oriented Programming

Review of Language Basics

Chengyu Sun
University of California, Santa Barbara

Overview

- ◆ Programming environments
- ◆ Basic program structure
- ◆ Variables and types
- ◆ Operators
- ◆ Methods and recursion
- ◆ Arrays

JDK

- ◆ <http://java.sun.com>
- ◆ javac Welcome.java
- ◆ java Welcome

Java IDEs

- ◆ JBuilder
 - Commercial with a scaled-down free version ([JBuilder Foundation](#))
- ◆ Eclipse
 - <http://www.eclipse.org>
 - High quality and free
 - Many tools and plug-ins have to be installed separately
- ◆ Netbeans
 - <http://www.netbeans.org>
 - All-in-one package
 - Slow on older computers

IDE Usage Statistics

◆ Survey by BZ Research in December 2005

- Eclipse: 65.1%
- JBuilder: 19.2%
- Netbeans: 17.9%

Java IDE and Environment Usage © BZ Research December 2005			
QUESTION 8 WHICH JAVA DEVELOPMENT ENVIRONMENTS ARE CURRENTLY IN USE AT YOUR COMPANY (OR AT THE COMPANIES TO WHICH YOU CONtribute)			
	Aug 2005	Nov 2005	Dec 2005
Eclipse	65.1%	34.9%	36.2%
IBM Rational App. Developer	34.7%	34.9%	32.9%
Borland JBuilder	19.2%	21.0%	19.2%
Sun Studio	17.9%	17.9%	17.9%
Microsoft Visual Studio .NET	24.7%	20.9%	16.9%
Oracle JDeveloper	24.7%	20.9%	16.9%
Macromedia Dreamweaver	0.0%	0.0%	0.0%
Enterprise Architect	0.0%	0.0%	0.0%
Altiris Intel IDEA	3.8%	8.1%	12.9%
IBM Rational App. Designer	0.0%	0.0%	10.4%
Sun Java Studio Center	0.0%	0.0%	0.0%
Sun Java Studio Center	0.0%	0.0%	0.0%
Other IDEs	6.7%	10.0%	8.7%
BLA WebLogic Workshop	11.7%	11.9%	8.6%
Microsoft Visual J++ or Visual J# .NET	25.4%	11.6%	8.6%
Smalltalk	0.0%	0.0%	0.0%
Borland TogetherSoft's Control Center	4.3%	7.1%	3.2%
Apple's Xcode	0.0%	0.0%	0.0%
Indigo-developed IDE	0.0%	2.7%	2.0%
Spirex	0.0%	0.0%	0.0%
Borland Enterprise Studio for Java	0.0%	0.0%	2.3%
Concurrent DevPartner	0.0%	0.0%	0.0%
Macromedia Flash MX	0.0%	0.0%	0.0%
Concurrent Optimal	1.0%	1.2%	0.9%
None	29.0%	77.0%	67.3%
Total	29.0%	77.0%	67.3%

Eclipse Tips – Views and Perspective

◆ Each block is called a View

- Window → Show View
- Package Explorer view

◆ A number of views constitute a Perspective

- Window → Open Perspective
- Java perspective

Eclipse Tips – Getting Started

- ◆ Create a project
- ◆ Create a class
- ◆ Run the program

Eclipse Tips – Project Information

- ◆ Right click on the project name then choose Properties
 - Info
 - Java Compiler

Eclipse Tips – Code Formatting

- ◆ Window -> Preferences -> Java -> Code Style -> **Formatter**
- ◆ Right click -> Source -> Format

Input and Output

- ◆ Console
 - Scanner (a JDK 1.5 feature)
 - System.out
- ◆ GUI
- ◆ File
 - Reader and Writer
 - InputStream and OutputStream
 - Scanner
- ◆ Command line parameters

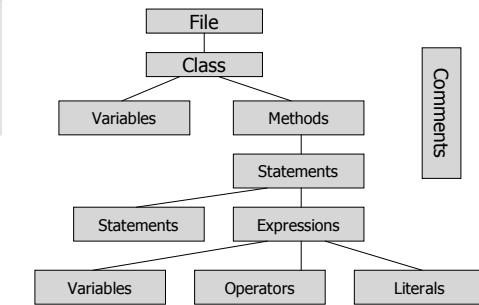
Scanner Usage

```
import java.util.Scanner;  
...  
Scanner scanner = new Scanner( System.in );  
  
String s = scanner.next();  
int i = scanner.nextInt();  
double d = scanner.nextDouble();  
  
scanner.close();
```

Example: Grades.java

- ◆ Input
 - A set of grades
- ◆ Output
 - Highest grade
 - Lowest grade
 - Average grade

Basic Program Structure



Code Conventions

<http://java.sun.com/docs/codeconv/html/CodeConvTOC.doc.html>

◆ Required

- Naming conventions (2.1, 9)
- Comments (5)
 - Information not readily available in code itself
- Indentation of if-else (7.4)

◆ Recommended

- Line length (4.1, 4.2)
- Programming practice (10)
- Statements (7)

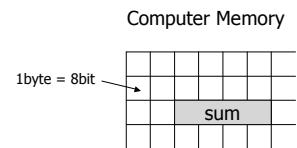
Comments

- ◆ Description of certain program functions
- ◆ Ignored by Java compiler
- ◆ Can appear anywhere of the program

```
/* a comment */      // another comment  
/* a  
   multiple-line  
   comment */          /*  
   * a better looking  
   * multiple-line comment  
   */
```

Variables

- ◆ Name
- ◆ Type
- ◆ Value



```
// declaration  
int sum;  
  
// assignment  
sum = 0
```

// declaration and assignment
int sum=0;

Types

- ◆ Class types
- ◆ Primitive types
 - boolean – true or false
 - char – 'a', 'b', 'c', ..., 'A', 'B', 'C', ...
 - short – integers between -2^{15} and $2^{15}-1$
 - int – integers between -2^{31} and $2^{31}-1$
 - float – single precision real number
 - double – double precision real number

Coercion

- ◆ Implicit type conversion
- ◆ Also called type promotion
- ◆ No loss of precision
 - char → int
 - int → double
 - ...
 - Full list on p242, [D&D 6e]

Cast

- ◆ Explicit type conversion
- ◆ Possible loss of precision
- ◆ Syntax: (*Type*) *Expression*

```
double number = 3.6;  
  
int integer_part = (int) number; // cast  
double fraction_part = number - integer_part;
```

Values (a.k.a. Literals)

- ◆ boolean: true, false
- ◆ char: 'a', 'b', ... , 'A', 'B', ... , '1', '2', ...
- ◆ float, double: -0.1, 99.99, 1.1e13
- ◆ short, int: -10, 203, 0x11, 011 ...

Number Systems

◆ Base-2 (Binary)	1 1 0 1 ■ 0, 1 2 ³ 2 ² 2 ¹ 2 ⁰
◆ Base-8 (Octal)	Bin: 1 × 2 ³ + 1 × 2 ² + 0 × 2 ¹ + 1 × 2 ⁰ ■ 0, 1, ... , 7
◆ Base-10 (Decimal)	■ 0, 1, ... , 9
◆ Base-16 (Hexadecimal)	1 1 0 1 ■ 0, ..., 9, A, B, C, D, E 16 ³ 16 ² 16 ¹ 16 ⁰ Hex: 1 × 16 ³ + 1 × 16 ² + 0 × 16 ¹ + 1 × 16 ⁰

Operators

- | | |
|--|---|
| ◆ Arithmetic <ul style="list-style-type: none">■ +■ -■ *■ /■ % | ◆ Assignment <ul style="list-style-type: none">■ =■ +=, -=, *=, /=, %= |
| ◆ Increment and decrement <ul style="list-style-type: none">■ ++■ -- | |

More Operators

- | | |
|---|--|
| ◆ Relational <ul style="list-style-type: none">■ ==, !=■ >, <■ >=, <= | ◆ Logical <ul style="list-style-type: none">■ Negation: !■ AND: &&■ OR: |
| ◆ Conditional <ul style="list-style-type: none">■ ?: | |

Precedence

- ◆ Determines the evaluation order of different types of operators
◆ Or, parenthesis to the rescue
- ◆ Exercise: check out the operator precedence table in the textbook (Appendix A)
- Increment/decrement
Arithmetic
Logical
Assignment
- $$\begin{array}{l} a + b * c - d \\ a + b * c - d++ \\ a + b * c - ++d \\ \hline !a \&\& b \mid\mid c \&\& d \&\& a > d \\ !a \&\& (b \mid\mid c) \&\& d \&\& (a > d) \end{array}$$

Associativity

- ◆ Determine the evaluation order of the operators with the same precedence
- ◆ Left-associative
 - Most operators are left-associate
 - E.g. $a + b + c$
- ◆ Right-associative
 - E.g. ??

Control Statements

- ◆ Branch
 - if
 - if ... else
- ◆ Switch
 - switch
- ◆ Loop
 - while
 - do ... while
 - for
- ◆ Break and continue
 - break
 - continue

Method

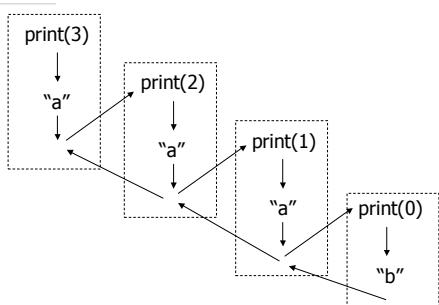
- ◆ Header
 - Access modifier
 - Return type
 - Name
 - Parameter list
- ◆ Body

Recursion

- ◆ A method calls itself

```
void print( int n )
{
    if( n <= 0 ) System.out.println();
    else
    {
        System.out.print("a");
        print(n-1);
    }
}
```

Recursive Process



Ending Condition

- ◆ When the recursion should stop
- ◆ To avoid infinite recursion, make sure the ending condition
 - Exists
 - Reachable
 - Comes before the recursive call

Simple Recursion Examples

◆ Factorial

- $f(n) = 1*2*3*...*n$

◆ Fibonacci series

- 0, 1, 1, 2, 3, 5, 8, 13, 21, ...

- Definition

- $\text{fibonacci}(0) = 0$
- $\text{fibonacci}(1) = 1$
- $\text{fibonacci}(n) = \text{fibonacci}(n-1) + \text{fibonacci}(n-2)$

When Can We Use Recursion?

◆ A problem itself is recursively defined

- Fibonacci → $f(n) = f(n-1) + f(n-2)$

- Tree

- A tree has a root
- Each child of the root is also a tree

◆ A problem of size n can be reduced to a problem of size less than n

- Factorial: $n \rightarrow n-1$

- Sort: $n \rightarrow n-1$

- Binary search: $n \rightarrow n/2$

When Should We Use Recursion?

- ◆ When the homework problem says so
- ◆ When speed of code development takes precedence over code efficiency
- ◆ When the problem is naturally recursive
 - Fibonacci Series
- ◆ When the non-recursive solution is much harder
 - Hanoi tower
 - Solving maze

Arrays

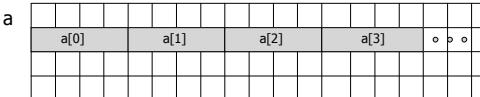
◆ Name

◆ Type

◆ Length (or Size) – number of elements in the array

◆ Values

Computer Memory



Access Array Elements

◆ `arrayname.length`

◆ Index is from 0 to (`arrayname.length-1`)

```
int a[];
a = new int[10];

a[5] = 3; // assign 3 to the 6th element
index      // prints out all elements
           // prints out all elements
for( int i=0 ; i < a.length ; ++i )
    System.out.println( a[i] );
```

Array as Parameter

◆ Write a method `sumArray()` which returns the sum of the elements in a given array

```
int sumArray( ?? )
{
    int sum = 0;
    ???
    return sum;
}
```

Array as Return Type

- ◆ Write a method `createArray()` which returns an integer array of given size `n`.

```
?? createArray( int n )
{
    return ??;
}
```

Multidimensional Data

	HW0	HW1	HW2
Student1	90	80	100
Student2	80	75	85
Student3	70	90	70
Student4	50	50	80

Multidimensional Array

- ◆ Array of arrays
- ◆ Initialization??
- ◆ Allocation??

Multidimensional Array as Array-of-Arrays

```
int grades2 = { {10, 80, 100}, {10, 75, 85},
                {10, 90, 70}, {10, 50, 80} };
```

- ◆ `grades2` – an array of 4 arrays

- `grades2[0]` – an array of 3 integers: 10, 80, and 100
- ...
- `grades2[3]` – an array of 3 integers: 10, 50, and 80

Arrayname.length and Friends

- ◆ `arrayname.length` is the length of the 1st dimension
- ◆ `arrayname[i].length` is the length of the 2nd dimension
- ◆ `arrayname[i][j].length` is the length of the 3rd dimension
- ◆ ...

More Fun with Multidimensional Array

- ◆ Each row doesn't have to have the same number of elements

```
1
1 2
1 2 3
1 2 3 4
1 2 3 4 5
```

```
int a[][];
// allocation
a = new int[4][];
for( int i=0 ; i < a.length ; ++i )
    a[i] = new int[??];
```

- ◆ Exercise: add initialization to the code above

Array-related Operations

- ❖ Min, Max, and Average
- ❖ Search and sort

Bubble Sort

- ❖ Find a smallest element
- ❖ Put it in the 1st position
- ❖ Find the 2nd smallest element
- ❖ Put it in the 2nd position
- ❖ ...

```
{ 3, 28, 13, 2, 17, 1, 0 }
{ 0, 28, 13, 2, 17, 1, 3 }
{ 0, 1, 13, 2, 17, 28, 3 }
{ 0, 1, 2, 13, 17, 28, 3 }
{ 0, 1, 2, 3, 17, 28, 13 }
{ 0, 1, 2, 3, 13, 28, 17 }
{ 0, 1, 2, 3, 13, 17, 28 }
```

Binary Search

Search for 28

```
{ 0, 1, 2, 3, 13, 17, 28 }
{ 0, 1, 2, 3, 13, 17, 28 }
{ 0, 1, 2, 3, 13, 17, 28 }
```

Search for 15

```
{ 0, 1, 2, 3, 13, 17, 28 }
{ 0, 1, 2, 3, 13, 17, 28 }
{ 0, 1, 2, 3, 13, 17, 28 }
```

Binary Search – Code

```
// assume a[] is sorted in ascending order
int index = -1;
int left = 0, right = a.length-1, mid;

while( ?? )
{
    mid = (left+right)/2;
    if( a[mid] > value ) ??;
    else if( a[mid] < value ) ??;
    else
    {
        index = mid;
        break;
    }
}
```