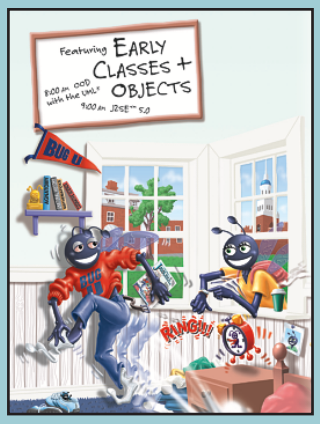
8

Classes and Objects: A Deeper Look



Instead of this absurd division into sexes, they ought to class people as static and dynamic.
—Evelyn Waugh

Is it a world to hide virtues in?
—William Shakespeare

But what, to serve our private ends, Forbids the cheating of our friends?
—Charles Churchill

This above all: to thine own self be true.
—William Shakespeare

Don't be "consistent," but be simply true.
—Oliver Wendell Holmes, Jr.

OBJECTIVES

In this chapter you will learn:

- Encapsulation and data hiding.
- The notions of data abstraction and abstract data types (ADTs).
- To use keyword `this`.
- To use `static` variables and methods.
- To import `static` members of a class.
- To use the `enum` type to create sets of constants with unique identifiers.
- How to declare `enum` constants with parameters.

Assignment Checklist

Name: _____ Date: _____

Section: _____

Exercises	Assigned: Circle assignments	Date Due
Prelab Activities		
Matching	YES NO	
Fill in the Blank	11, 12, 13, 14, 15, 16, 17, 18, 19, 20	
Short Answer	21, 22, 23, 24, 25, 26	
Programming Output	27, 28, 29, 30, 31, 32	
Correct the Code	33, 34, 35, 36, 37	
Lab Exercises		
Exercise 1 — Time: Part 1	YES NO	
Follow-Up Questions and Activities	1, 2	
Exercise 2 — Time: Part 2	YES NO	
Follow-Up Question and Activity	1	
Exercise 3 — Complex Numbers	YES NO	
Follow-Up Questions and Activities	1, 2	
Debugging	YES NO	
Labs Provided by Instructor		
1.		
2.		
3.		
Postlab Activities		
Coding Exercises	1, 2, 3, 4, 5, 6, 7	
Programming Challenges	1, 2	

Prelab Activities

Matching

Name: _____ **Date:** _____

Section: _____

After reading Chapter 8 of *Java How to Program: Sixth Edition*, answer the given questions. These questions are intended to test and reinforce your understanding of key Java concepts. You may answer these questions either before or during the lab.

For each term in the left column, write the letter for the description that best matches the term from the right column.

	Term	Description
___	1. composition	a) Such class members can be accessed by any class.
___	2. `enum` keyword	b) Method that is called by the garbage collector to clean up an object before it is removed from memory.
___	3. `public`	c) Such class members can be accessed only by the class in which they are defined.
___	4. `finalize`	d) "Has a" relationship.
___	5. mutator	e) Used implicitly in a class's non-`static` methods to refer to both the instance variables and methods of an object of that class.
___	6. `private`	f) Together, this name and the class name compose the fully qualified name of the class.
___	7. attribute	g) Used to declare an enumeration class.
___	8. `static` import	h) Enables programmers to refer to `static` members as if they were declared in the class that uses them.
___	9. `this`	i) Another name for an instance variable in a class.
___	10. package name	j) Another name for a *set* method.

Prelab Activities

Name:

Fill in the Blank

Name: _____ **Date:** _____

Section: _____

Fill in the blanks for each of the following statements:

11. Keywords _____ and _____ are access modifiers.

12. Class members declared with access modifier _____ are accessible wherever the program has reference to an object of the class in which those members are defined.

13. Class members declared with access modifier _____ are accessible only to methods of the class in which those members are defined.

14. `enum` types are implicitly _____, because they declare constants that should not be modified. `enum` constants are implicitly _____.

15. There can be only one _____ declaration in each Java source-code file, and it must precede all other declarations and statements in the file.

16. A(n) _____ variable represents class-wide information.

17. In non-`static` methods, the keyword _____ is implicitly used to refer to the instance variables and other non-`static` methods of the class.

18. A(n) _____ initializes the instance variables of an object of a class when the object is instantiated.

19. Each class and interface in the Java API belongs to a specific _____ that contains a group of related classes and interfaces.

20. Instance variables are normally declared _____, and methods are normally declared _____.

Prelab Activities

Name:

Short Answer

Name: _____ **Date:** _____

Section: _____

Answer the following questions in the space provided. Your answers should be as concise as possible; aim for two or three sentences.

21. Why would a class provide overloaded constructors?

22. What are some advantages of creating packages?

23. What is the purpose of a constructor?

Prelab Activities

Name:

Short Answer

24. What is the purpose of a *set* method?

25. What is the purpose of a *get* method?

26. What is an abstract data type?

Prelab Activities

Name:

Programming Output

Name: _____ **Date:** _____

Section: _____

For each of the given program segments, read the code and write the output in the space provided below each program. [*Note:* Do not execute these programs on a computer.]

For questions 27–29 use the following declaration of class `Time2`:

```
1  // Fig. 8.5: Time2.java
2  // Time2 class declaration with overloaded constructors.
3
4  public class Time2
5  {
6     private int hour;   // 0 - 23
7     private int minute; // 0 - 59
8     private int second; // 0 - 59
9
10    // Time2 no-argument constructor: initializes each instance variable
11    // to zero; ensures that Time2 objects start in a consistent state
12    public Time2()
13    {
14       this( 0, 0, 0 ); // invoke Time2 constructor with three arguments
15    } // end Time2 no-argument constructor
16
17    // Time2 constructor: hour supplied, minute and second defaulted to 0
18    public Time2( int h )
19    {
20       this( h, 0, 0 ); // invoke Time2 constructor with three arguments
21    } // end Time2 one-argument constructor
22
23    // Time2 constructor: hour and minute supplied, second defaulted to 0
24    public Time2( int h, int m )
25    {
26       this( h, m, 0 ); // invoke Time2 constructor with three arguments
27    } // end Time2 two-argument constructor
28
29    // Time2 constructor: hour, minute and second supplied
30    public Time2( int h, int m, int s )
31    {
32       setTime( h, m, s ); // invoke setTime to validate time
33    } // end Time2 three-argument constructor
34
35    // Time2 constructor: another Time2 object supplied
36    public Time2( Time2 time )
37    {
38       // invoke Time2 three-argument constructor
39       this( time.getHour(), time.getMinute(), time.getSecond() );
40    } // end Time2 constructor with a Time2 object argument
41
```

Fig. L 8.1 | `Time2.java` (Part 1 of 3.)

Prelab Activities

Name:

Programming Output

```
42      // Set Methods
43      // set a new time value using universal time; ensure that
44      // the data remains consistent by setting invalid values to zero
45      public void setTime( int h, int m, int s )
46      {
47         setHour( h );   // set the hour
48         setMinute( m ); // set the minute
49         setSecond( s ); // set the second
50      } // end method setTime
51
52      // validate and set hour
53      public void setHour( int h )
54      {
55         hour = ( ( h >= 0 && h < 24 ) ? h : 0 );
56      } // end method setHour
57
58      // validate and set minute
59      public void setMinute( int m )
60      {
61         minute = ( ( m >= 0 && m < 60 ) ? m : 0 );
62      } // end method setMinute
63
64      // validate and set second
65      public void setSecond( int s )
66      {
67         second = ( ( s >= 0 && s < 60 ) ? s : 0 );
68      } // end method setSecond
69
70      // Get Methods
71      // get hour value
72      public int getHour()
73      {
74         return hour;
75      } // end method getHour
76
77      // get minute value
78      public int getMinute()
79      {
80         return minute;
81      } // end method getMinute
82
83      // get second value
84      public int getSecond()
85      {
86         return second;
87      } // end method getSecond
88
89      // convert to String in universal-time format (HH:MM:SS)
90      public String toUniversalString()
91      {
92         return String.format(
93            "%02d:%02d:%02d", getHour(), getMinute(), getSecond() );
94      } // end method toUniversalString
95
96      // convert to String in standard-time format (H:MM:SS AM or PM)
97      public String toString()
98      {
```

Fig. L 8.1 | `Time2.java` (Part 2 of 3.)

Prelab Activities

Name:

Programming Output

```
99          return String.format( "%d:%02d:%02d %s",
100            ( (getHour() == 0 || getHour() == 12) ? 12 : getHour() % 12 ),
101            getMinute(), getSecond(), ( getHour() < 12 ? "AM" : "PM" ) );
102       } // end method toString
103    } // end class Time2
```

Fig. L 8.1 | `Time2.java` (Part 3 of 3.)

27. What is output by the following code segment?

```
1  Time3 t1 = new Time3( 5 );
2  System.out.printf( "The time is %s\n", t1 );
```

Your answer:

28. What is output by the following code segment?

```
1  Time3 t1 = new Time3( 13, 59, 60 );
2  System.out.printf( "The time is %s\n", t1 );
```

Your answer:

Prelab Activities

Name:

Programming Output

29. What is output by the following code segment?

```
Time3 t1 = new Time3( 0, 30, 0 );
Time3 t2 = new Time3( t1 );
System.out.printf( "The time is %s\n", t2.toUniversalString() );
```

Your answer:

For questions 30–32 use the following declaration of class `Person`:

```
public class Person
{
   private String firstName;
   private String lastName;
   private String gender;
   private int age;

   public Person( String firstName, String lastName )
   {
      setName( firstName, lastName );
      setGender( "n/a" );
      setAge( -1 );
   } // end Person constructor

   public Person( String firstName, String lastName, String gender, int age )
   {
      setName( firstName, lastName );
      setGender( gender );
      setAge( age );
   } // end Person constructor

   public void setName( String firstName, String lastName )
   {
      this.firstName = firstName;
      this.lastName = lastName;
   } // end method setName

   public void setGender( String gender )
   {
      this.gender = gender;
   } // end method setGender

```

Fig. L 8.2 | (Part 1 of 2.)

Prelab Activities

Name:

Programming Output

```
33     public void setAge( int age )
34     {
35        this.age = age;
36     } // end method setAge
37
38     public String getName()
39     {
40        return String.format( "%s %s", firstName, lastName );
41     } // end method getName
42
43     public String getGender()
44     {
45        return gender;
46     } // end method getGender
47
48     public int getAge()
49     {
50        return age;
51     } // end method getAge
52
53     public String toString()
54     {
55        if ( gender == "n/a" && age == -1 )
56           return getName();
57
58        return String.format( "%s is a %d year old %s", getName(), getAge(),
59           getGender() );
60     } // end method toString
61  }  // end class Person
```

Fig. L 8.2 | (Part 2 of 2.)

30. What is output by the following code segment?

```
1  Person person = new Person( "Rus", "Tic", "male", 21 );
2  System.out.println( person );
```

Your answer:

Prelab Activities

Name:

Programming Output

31. What is output by the following code segment?

```
1  Person person = new Person( "Anna Lee", "Tic" );
2  System.out.println( person );
```

Your answer:

32. What is output by the following code segment?

```
1  Person person = new Person( "Anna Lee", "Tic", "n/a", -1 );
2  System.out.println( person );
```

Your answer:

Prelab Activities

Name:

Correct the Code

Name: _____ **Date:** _____

Section: _____

Determine if there is an error in each of the following program segments. If there is an error, specify whether it is a logic error or a compilation error, circle the error in the program and write the corrected code in the space provided after each problem. If the code does not contain an error, write "no error." [*Note*: There may be more than one error in each program segment.]

33. The following defines class `Product`, with a no-argument constructor that sets the product's name to an empty `String` and the `price` to 0.00, and a `toProductString` method that returns a `String` containing the product's `name` and its `price`:

```
1  public class Product
2  {
3     private String name;
4     private double price;
5
6     public void Product()
7     {
8        name = "";
9        price = 0.00;
10    } // end Product constructor
11
12    public toString()
13    {
14       return String.format( "%s costs %.2d", name, price );
15    } // end method toString
16 } // end class Product
```

Your answer:

Prelab Activities

Name:

Correct the Code

34. The following defines another constructor for class `Product` that takes two arguments and assigns those arguments to the corresponding instance variables:

```
1  public Product( String name, double price )
2  {
3     name = name;
4     price = price;
5  }
```

Your answer:

35. The following defines two *set* methods to set the `name` and the `price` of the `Product`:

```
1  public setName()
2  {
3     this.name = name;
4  }
5
6  public setPrice()
7  {
8     this.price = price;
9  }
```

Your answer:

Prelab Activities

Name:

Correct the Code

36. The following code segment should create a `Product` object and display a `String` containing the values of the object's instance variables.

```
1  Product p1 = new Product( "Milk", 5.5 );
2  System.out.printf( "%s %.2f\n", p1.name, p1.price );
```

Your answer:

37. The following code segment should create a `Product` object, set the values of its instance variables and display a `String` containing the values of the instance variables:

```
1  Product p1 = new Product();
2  p1.setName();
3  p1.setPrice();
4  System.out.println( p1.toString( "Eggs", 3 ) );
```

Your answer:

Lab Exercises

Lab Exercise 1 — Time: Part 1

Name: _____ **Date:** _____

Section: _____

The following problem is intended to be solved in a closed-lab session with a teaching assistant or instructor present. The problem is divided into six parts:

1. Lab Objectives
2. Problem Description
3. Sample Output
4. Program Template (Fig. L 8.3–Fig. L 8.4)
5. Problem-Solving Tips
6. Follow-Up Questions and Activities

The program template represents a complete working Java program with one or more key lines of code replaced with comments. Read the problem description and examine the output, then study the template code. Using the problem-solving tips as a guide, replace the `/* */` comments with Java code. Compile and execute the program. Compare your output with the sample output provided. Then answer the follow-up questions. The source code for the template is available at `www.deitel.com` and `www.prenhall.com/deitel`.

Lab Objectives

This lab was designed to reinforce programming concepts from Chapter 8 of *Java How To Program: Sixth Edition*. In this lab, you will practice:

- Modifying methods of a class.
- Accessing instance variables.
- Using *set* and *get* methods.

The follow-up questions and activities also will give you practice:

- Understanding the difference between access specifiers `public` and `private`.

Problem Description

Modify the *set* methods in class `Time2` of Fig. L 8.1 to return appropriate error values if an attempt is made to set one of the instance variables `hour`, `minute` or `second` of an object of class `Time` to an invalid value. [*Hint:* Use `boolean` return types on each method.] Write a program that tests these new *set* methods and outputs error messages when incorrect values are supplied.

Lab Exercises

Name:

Lab Exercise 1 — Time: Part 1

Sample Output

```
1. Set Hour
2. Set Minute
3. Set Second
4. Add 1 second
5. Exit
Choice: 1
Enter Hours: 10
Hour: 10  Minute: 0  Second: 0
Universal time: 10:00:00   Standard time: 10:00:00 AM
1. Set Hour
2. Set Minute
3. Set Second
4. Add 1 second
5. Exit
Choice: 2
Enter Minutes: 10
Hour: 10  Minute: 10  Second: 0
Universal time: 10:10:00   Standard time: 10:10:00 AM
1. Set Hour
2. Set Minute
3. Set Second
4. Add 1 second
5. Exit
Choice: 3
Enter Seconds: 10
Hour: 10  Minute: 10  Second: 10
Universal time: 10:10:10   Standard time: 10:10:10 AM
1. Set Hour
2. Set Minute
3. Set Second
4. Add 1 second
5. Exit
Choice: 3
Enter Seconds: 99
Invalid seconds.
Hour: 10  Minute: 10  Second: 0
Universal time: 10:10:00   Standard time: 10:10:00 AM
1. Set Hour
2. Set Minute
3. Set Second
4. Add 1 second
5. Exit
Choice: 5
```

Lab Exercises

Name:

Lab Exercise 1 — Time: Part 1

Template

```
1  // Lab 1: Time2.java
2  // Time2 class definition with methods tick,
3  // incrementMinute and incrementHour.
4
5  public class Time2
6  {
7     private int hour; // 0 - 23
8     private int minute; // 0 - 59
9     private int second; // 0 - 59
10
11    // Time2 no-argument constructor: initializes each instance variable
12    // to zero; ensures that Time2 objects start in a consistent state
13    public Time2()
14    {
15       this( 0, 0, 0 ); // invoke Time2 constructor with three arguments
16    } // end Time2 no-argument constructor
17
18    // Time2 constructor: hour supplied, minute and second defaulted to 0
19    public Time2( int h )
20    {
21       this( h, 0, 0 ); // invoke Time2 constructor with three arguments
22    } // end Time2 one-argument constructor
23
24    // Time2 constructor: hour and minute supplied, second defaulted to 0
25    public Time2( int h, int m )
26    {
27       this( h, m, 0 ); // invoke Time2 constructor with three arguments
28    } // end Time2 two-argument constructor
29
30    // Time2 constructor: hour, minute and second supplied
31    public Time2( int h, int m, int s )
32    {
33       setTime( h, m, s ); // invoke setTime to validate time
34    } // end Time2 three-argument constructor
35
36    // Time2 constructor: another Time2 object supplied
37    public Time2( Time2 time )
38    {
39       // invoke Time2 constructor with three arguments
40       this( time.getHour(), time.getMinute(), time.getSecond() );
41    } // end Time2 constructor with Time2 argument
42
43    // Set a new time value using universal time. Perform
44    // validity checks on data. Set invalid values to zero.
45    /* Write header for setTime. */
46    {
47       /* Write code here that declares three boolean variables which are
48          initialized to the return values of setHour, setMinute and setSecond.
49          These lines of code should also set the three member variables. */
50
51       /* Return true if all three variables are true; otherwise, return false. */
52    }
53
```

Fig. L 8.3 | `Time2.java`. (Part 1 of 3.)

Lab Exercises

Name:

Lab Exercise 1 — Time: Part 1

```
54    // validate and set hour
55    /* Write header for the setHour method. */
56    {
57       /* Write code here that determines whether the hour is valid.
58          If so, set the hour and return true. */
59
60       /* If the hour is not valid, set the hour to 0 and return false. */
61    }
62
63    // validate and set minute
64    /* Write the header for the setMinute method. */
65    {
66       /* Write code here that determines whether the minute is valid.
67          If so, set the minute and return true. */
68
69       /* If the minute is not valid, set the minute to 0 and return false. */
70    }
71
72    // validate and set second
73    /* Write the header for the setSecond method. */
74    {
75       /* Write code here that determines whether the second is valid.
76          If so, set the second and return true. */
77
78       /* If the second is not valid, set the second to 0 and return false. */
79    }
80
81    // Get Methods
82    // get hour value
83    public int getHour()
84    {
85       return hour;
86    } // end method getHour
87
88    // get minute value
89    public int getMinute()
90    {
91       return minute;
92    } // end method getMinute
93
94    // get second value
95    public int getSecond()
96    {
97       return second;
98    } // end method getSecond
99
100   // Tick the time by one second
101   public void tick()
102   {
103      setSecond( second + 1 );
104
105      if ( second == 0 )
106         incrementMinute();
107   } // end method tick
108
```

Fig. L 8.3 | `Time2.java`. (Part 2 of 3.)

Lab Exercises

Name:

Lab Exercise 1 — Time: Part 1

```
109    // Increment the minute
110    public void incrementMinute()
111    {
112       setMinute( minute + 1 );
113
114       if ( minute == 0 )
115          incrementHour();
116    } // end method incrementMinute
117
118    // Increment the hour
119    public void incrementHour()
120    {
121       setHour( hour + 1 );
122    } // end method incrementHour
123
124    // convert to String in universal-time format (HH:MM:SS)
125    public String toUniversalString()
126    {
127       return String.format(
128          "%02d:%02d:%02d", getHour(), getMinute(), getSecond() );
129    } // end method toUniversalString
130
131    // convert to String in standard-time format (H:MM:SS AM or PM)
132    public String toString()
133    {
134       return String.format( "%d:%02d:%02d %s",
135          ( ( getHour() == 0 || getHour() == 12 ) ? 12 : getHour() % 12 ),
136          getMinute(), getSecond(), ( getHour() < 12 ? "AM" : "PM" ) );
137    } // end method toStandardString
138 } // end class Time2
```

Fig. L 8.3 | `Time2.java`. (Part 3 of 3.)

```
1  // Lab 1: Time2Test.java
2  // Program adds validation to Fig. 8.7 example
3  import java.util.Scanner;
4
5  public class Time2Test
6  {
7     public static void main( String args[] )
8     {
9        Scanner input = new Scanner( System.in );
10
11       Time2 time = new Time2(); // the Time2 object
12
13       int choice = getMenuChoice();
14
15       while ( choice != 5 )
16       {
17          switch ( choice )
18          {
19             case 1: // set hour
20                System.out.print( "Enter Hours: " );
21                int hours = input.nextInt();
22
```

Fig. L 8.4 | `Time2Test.java`. (Part 1 of 2.)

Lab Exercises

Name:

Lab Exercise 1 — Time: Part 1

```
23                /* Write code here that sets the hour. If the hour is invalid,
24                   display an error message. */
25
26                break;
27             case 2: // set minute
28                System.out.print( "Enter Minutes: " );
29                int minutes = input.nextInt();
30
31                /* Write code here that sets the minute. If the minute is invalid,
32                   display an error message. */
33
34                break;
35             case 3: // set seconds
36                System.out.print( "Enter Seconds: " );
37                int seconds = input.nextInt();
38
39                /* Write code here that sets the second. If the second is invalid,
40                   display an error message. */
41
42                break;
43             case 4: // add 1 second
44                time.tick();
45                break;
46          } // end switch
47
48          System.out.printf( "Hour: %d  Minute: %d  Second: %d\n",
49             time.getHour(), time.getMinute(), time.getSecond() );
50          System.out.printf( "Universal time: %s   Standard time: %s\n",
51             time.toUniversalString(), time.toString() );
52
53          choice = getMenuChoice();
54       } // end while
55    } // end main
56
57    // prints a menu and returns a value corresponding to the menu choice
58    private static int getMenuChoice()
59    {
60       Scanner input = new Scanner( System.in );
61
62       System.out.println( "1. Set Hour" );
63       System.out.println( "2. Set Minute" );
64       System.out.println( "3. Set Second" );
65       System.out.println( "4. Add 1 second" );
66       System.out.println( "5. Exit" );
67       System.out.print( "Choice: " );
68
69       return input.nextInt();
70    } // end method getMenuChoice
71 } // end class Time2Test
```

Fig. L 8.4 | `Time2Test.java`. (Part 2 of 2.)

Problem-Solving Tips

1. Use `boolean` return types for the *set* methods.
2. Each *set* method should `return true` if the value is valid and `false` if it is not.
3. If you have any questions as you proceed, ask your lab instructor for assistance.

Lab Exercises

Name:

Lab Exercise 1 — Time: Part 1

Follow-Up Questions and Activities

1. What is the purpose of declaring the instance variables of class `Time2` `private`?
2. Change all the methods in class `Time2` from `public` methods to `private` methods, then try to recompile the class and execute the program again. Does anything occur differently? If so, explain why.

Lab Exercises

Name:

Lab Exercise 2 — Time: Part 2

Name: _____ **Date:** _____

Section: _____

The following problem is intended to be solved in a closed-lab session with a teaching assistant or instructor present. The problem is divided into six parts:

1. Lab Objectives
2. Problem Description
3. Sample Output
4. Program Template (Fig. L 8.5–Fig. L 8.6)
5. Problem-Solving Tips
6. Follow-Up Question and Activity

The program template represents a complete working Java program with one or more key lines of code replaced with comments. Read the problem description and examine the output, then study the template code. Using the problem-solving tips as a guide, replace the `/* */` comments with Java code. Compile and execute the program. Compare your output with the sample output provided. Then answer the follow-up question. The source code for the template is available at `www.deitel.com` and `www.prenhall.com/deitel`.

Lab Objectives

This lab was designed to reinforce programming concepts from Chapter 8 of *Java How To Program: Sixth Edition*. In this lab you will practice:

- Creating new methods in a class.
- Calling methods of a class from the class's other methods.

The follow-up question and activity also will give you practice:

- Understanding modularization.

Problem Description

Modify class `Time2` of Fig. L 8.1 to include a `tick` method that increments the time stored in a `Time2` object by one second. Provide method `incrementMinute` to increment the minute and method `incrementHour` to increment the hour. The `Time2` object should always remain in a consistent state. Write a program that tests the `tick` method, the `incrementMinute` method and the `incrementHour` method to ensure that they work correctly. Be sure to test the following cases:

a) incrementing into the next minute,

b) incrementing into the next hour and

c) incrementing into the next day (i.e., 11:59:59 PM to 12:00:00 AM).

Lab Exercises

Name:

Lab Exercise 2 — Time: Part 2

Sample Output

```
Enter the time
Hours: 23
Minutes: 59
Seconds: 59
1. Add 1 second
2. Add 1 Minute
3. Add 1 Hour
4. Add seconds
5. Exit
Choice: 1
Hour: 0  Minute: 0  Second: 0
Universal time: 00:00:00   Standard time: 12:00:00 AM
1. Add 1 second
2. Add 1 Minute
3. Add 1 Hour
4. Add seconds
5. Exit
Choice: 2
Hour: 0  Minute: 1  Second: 0
Universal time: 00:01:00   Standard time: 12:01:00 AM
1. Add 1 second
2. Add 1 Minute
3. Add 1 Hour
4. Add seconds
5. Exit
Choice: 3
Hour: 1  Minute: 1  Second: 0
Universal time: 01:01:00   Standard time: 1:01:00 AM
1. Add 1 second
2. Add 1 Minute
3. Add 1 Hour
4. Add seconds
5. Exit
Choice: 4
Enter seconds to tick: 60
Hour: 1  Minute: 2  Second: 0
Universal time: 01:02:00   Standard time: 1:02:00 AM
1. Add 1 second
2. Add 1 Minute
3. Add 1 Hour
4. Add seconds
5. Exit
Choice: 5
```

Lab Exercises

Name:

Lab Exercise 2 — Time: Part 2

Template

```
1  // Lab 2: Time2.java
2  // Time2 class definition with methods tick,
3  // incrementMinute and incrementHour.
4
5  public class Time2
6  {
7     private int hour; // 0 - 23
8     private int minute; // 0 - 59
9     private int second; // 0 - 59
10
11    // Time2 no-argument constructor: initializes each instance variable
12    // to zero; ensures that Time2 objects start in a consistent state
13    public Time2()
14    {
15       this( 0, 0, 0 ); // invoke Time2 constructor with three arguments
16    } // end Time2 no-argument constructor
17
18    // Time2 constructor: hour supplied, minute and second defaulted to 0
19    public Time2( int h )
20    {
21       this( h, 0, 0 ); // invoke Time2 constructor with three arguments
22    } // end Time2 one-argument constructor
23
24    // Time2 constructor: hour and minute supplied, second defaulted to 0
25    public Time2( int h, int m )
26    {
27       this( h, m, 0 ); // invoke Time2 constructor with three arguments
28    } // end Time2 two-argument constructor
29
30    // Time2 constructor: hour, minute and second supplied
31    public Time2( int h, int m, int s )
32    {
33       setTime( h, m, s ); // invoke setTime to validate time
34    } // end Time2 three-argument constructor
35
36    // Time2 constructor: another Time2 object supplied
37    public Time2( Time2 time )
38    {
39       // invoke Time2 constructor with three arguments
40       this( time.getHour(), time.getMinute(), time.getSecond() );
41    } // end Time2 constructor with Time2 argument
42
43    // Set Methods
44    // set a new time value using universal time; perform
45    // validity checks on data; set invalid values to zero
46    public void setTime( int h, int m, int s )
47    {
48       setHour( h ); // set the hour
49       setMinute( m ); // set the minute
50       setSecond( s ); // set the second
51    } // end method setTime
52
```

Fig. L 8.5 | `Time2.java`. (Part 1 of 3.)

Lab Exercises

Name:

Lab Exercise 2 — Time: Part 2

```
53     // validate and set hour
54     public void setHour( int h )
55     {
56        hour = ( ( h >= 0 && h < 24 ) ? h : 0 );
57     } // end method setHour
58
59     // validate and set minute
60     public void setMinute( int m )
61     {
62        minute = ( ( m >= 0 && m < 60 ) ? m : 0 );
63     } // end method setMinute
64
65     // validate and set second
66     public void setSecond( int s )
67     {
68        second = ( ( s >= 0 && s < 60 ) ? s : 0 );
69     } // end method setSecond
70
71     // Get Methods
72     // get hour value
73     public int getHour()
74     {
75        return hour;
76     } // end method getHour
77
78     // get minute value
79     public int getMinute()
80     {
81        return minute;
82     } // end method getMinute
83
84     // get second value
85     public int getSecond()
86     {
87        return second;
88     } // end method getSecond
89
90     // Tick the time by one second
91     /* Write header for method tick */
92     {
93        /* Write code that increments the second by one, then determines whether
94           the minute needs to be incremented. If so, call incrementMinute. */
95     }
96
97     // Increment the minute
98     /* Write header for method incrementMinute */
99     {
100       /* Write code that increments the minute by one, then determines whether
101          the hour needs to be incremented. If so, call incrementHour. */
102    }
103
104    // Increment the hour
105    /* Write header for method incrementHour. */
106    {
107       /* Write code that increments the hour by one. */
108    }
```

Fig. L 8.5 | `Time2.java`. (Part 2 of 3.)

Lab Exercises

Name:

Lab Exercise 2 — Time: Part 2

```
109
110    // convert to String in universal-time format (HH:MM:SS)
111    public String toUniversalString()
112    {
113       return String.format(
114          "%02d:%02d:%02d", getHour(), getMinute(), getSecond() );
115    } // end method toUniversalString
116
117    // convert to String in standard-time format (H:MM:SS AM or PM)
118    public String toString()
119    {
120       return String.format( "%d:%02d:%02d %s",
121          ( ( getHour() == 0 || getHour() == 12 ) ? 12 : getHour() % 12 ),
122          getMinute(), getSecond(), ( getHour() < 12 ? "AM" : "PM" ) );
123    } // end method toStandardString
124 } // end class Time2
```

Fig. L 8.5 | `Time2.java`. (Part 3 of 3.)

```
1  // Lab 2: Time2Test.java
2  // Demonstrating the Time2 class set and get methods
3  import java.util.Scanner;
4
5  public class Time2Test
6  {
7     public static void main( String args[] )
8     {
9        Scanner input = new Scanner( System.in );
10
11       Time2 time = new Time2();
12
13       System.out.println( "Enter the time" );
14       System.out.print( "Hours: " );
15       time.setHour( input.nextInt() );
16       System.out.print( "Minutes: " );
17       time.setMinute( input.nextInt() );
18       System.out.print( "Seconds: " );
19       time.setSecond( input.nextInt() );
20
21       int choice = getMenuChoice();
22
23       while ( choice != 5 )
24       {
25          switch ( choice )
26          {
27             case 1: // add 1 second
28                time.tick();
29                break;
30             case 2: // add 1 minute
31                time.incrementMinute();
32                break;
33             case 3: // and 1 hour
34                time.incrementHour();
35                break;
```

Fig. L 8.6 | `Time2Test.java`. (Part 1 of 2.)

Lab Exercises

Name:

Lab Exercise 2 — Time: Part 2

```
36             case 4: // add arbitrary seconds
37                System.out.print( "Enter seconds to tick: " );
38                int ticks = input.nextInt();
39
40                for ( int i = 0; i < ticks; i++ )
41                   time.tick();
42
43                break;
44             } // end switch
45
46             System.out.printf( "Hour: %d  Minute: %d  Second: %d\n",
47                time.getHour(), time.getMinute(), time.getSecond() );
48             System.out.printf( "Universal time: %s   Standard time: %s\n",
49                time.toUniversalString(), time.toString() );
50
51             choice = getMenuChoice();
52          } // end while
53       } // end main
54
55       // prints a menu and returns a value corresponding to the menu choice
56       private static int getMenuChoice()
57       {
58          Scanner input = new Scanner( System.in );
59
60          System.out.println( "1. Add 1 second" );
61          System.out.println( "2. Add 1 Minute" );
62          System.out.println( "3. Add 1 Hour" );
63          System.out.println( "4. Add seconds" );
64          System.out.println( "5. Exit" );
65          System.out.print( "Choice: " );
66
67          return input.nextInt();
68       } // end method getMenuChoice
69    } // end class Time2Test
```

Fig. L 8.6 | `Time2Test.java`. (Part 2 of 2.)

Problem-Solving Tips

1. Use the *set* methods of class `Time2` to assign new values to the appropriate `Time2` instance variables.
2. The `tick` and increment methods do not return anything; therefore, they should be declared to return `void`.
3. Complete your testing by running the application and testing all three cases mentioned in the problem description. Note that methods `incrementMinute` and `incrementHour` can be tested by changing the time to a value for which the next call to tick will cause either (or both) of these methods to be called. For example, at 11:59:59, the next tick will cause both the hour and minute to be incremented.
4. If you have any questions as you proceed, ask your lab instructor for assistance.

Follow-Up Question and Activity

1. Explain why a programmer would choose to implement method `tick` in class `Time2` rather than a class that uses `Time2` objects.

Lab Exercises

Name:

Lab Exercise 3 — Complex Numbers

Name: _____ **Date:** _____

Section: _____

The following problem is intended to be solved in a closed-lab session with a teaching assistant or instructor present. The problem is divided into six parts:

1. Lab Objectives
2. Problem Description
3. Sample Output
4. Program Template (Fig. L 8.7–Fig. L 8.8)
5. Problem-Solving Tips
6. Follow-Up Questions and Activities

The program template represents a complete working Java program with one or more key lines of code replaced with comments. Read the problem description and examine the output, then study the template code. Using the problem-solving tips as a guide, replace the `/* */` comments with Java code. Compile and execute the program. Compare your output with the sample output provided. Then answer the follow-up questions. The source code for the template is available at `www.deitel.com` and `www.prenhall.com/deitel`.

Lab Objectives

This lab was designed to reinforce programming concepts from Chapter 8 of *Java How To Program: Sixth Edition*. In this lab, you will practice:

- Using the `this` reference.
- Initializing class objects.
- Using overloaded constructors.

The follow-up questions and activities will also give you practice:

- Enhancing a class's functionality with a new method.

Problem Description

Create a class called `Complex` for performing arithmetic with complex numbers. Complex numbers have the form

realPart + *imaginaryPart* * *i*

where *i* is

$\sqrt{-1}$

Write a program to test your class. Use floating-point variables to represent the `private` data of the class. Provide a constructor that enables an object of this class to be initialized when it is declared. Provide a no-argument constructor with default values in case no initializers are provided. Provide `public` methods that perform the following operations:

a) Add two `Complex` numbers: The real parts are added together and the imaginary parts are added together.

b) Subtract two `Complex` numbers: The real part of the right operand is subtracted from the real part of the left operand, and the imaginary part of the right operand is subtracted from the imaginary part of the left operand.

c) Print `Complex` numbers in the form `(a, b)`, where `a` is the real part and `b` is the imaginary part.

Lab Exercises

Name:

Lab Exercise 3 — Complex Numbers

Sample Output

```
a = (9.5, 7.7)
b = (1.2, 3.1)
a + b = (10.7, 10.8)
a - b = (8.3, 4.6)
```

Template

```
1  // Lab 3: Complex.java
2  // Definition of class Complex
3
4  public class Complex
5  {
6     private double real;
7     private double imaginary;
8
9     // Initialize both parts to 0
10    /* Write header for a no-argument constructor. */
11    {
12       /* Write code here that calls the Complex constructor that takes 2
13          arguments and initializes both parts to 0 */
14    } // end Complex no-argument constructor
15
16    // Initialize real part to r and imaginary part to i
17    /* Write header for constructor that takes two arguments--real part r and
18       imaginary part i. */
19    {
20       /* Write line of code that sets real part to r. */
21       /* Write line of code that sets imaginary part to i. */
22    }
23
24    // Add two Complex numbers
25    public Complex add( Complex right )
26    {
27       /* Write code here that returns a Complex number in which the real part is
28          the sum of the real part of this Complex object and the real part of the
29          Complex object passed to the method; and the imaginary part is the sum
30          of the imaginary part of this Complex object and the imaginary part of
31          the Complex object passed to the method. */
32    }
33
34    // Subtract two Complex numbers
35    public Complex subtract( Complex right )
36    {
37       /* Write code here that returns a Complex number in which the real part is
38          the difference between the real part of this Complex object and the real
39          part of the Complex object passed to the method; and the imaginary part
40          is the difference between the imaginary part of this Complex object and
41          the imaginary part of the Complex object passed to the method. */
42    }
```

Fig. L 8.7 | `Complex.java`. (Part 1 of 2.)

Lab Exercises

Name:

Lab Exercise 3 — Complex Numbers

```
43
44     // Return String representation of a Complex number
45     public String toString()
46     {
47        return String.format( "(%.1f, %.1f)", real, imaginary );
48     } // end method toComplexString;
49  } // end class Complex
```

Fig. L 8.7 | `Complex.java`. (Part 2 of 2.)

```
1  // Exercise 8.12: ComplexTest.java
2  // Test the Complex number class
3
4  public class ComplexTest
5  {
6     public static void main( String args[] )
7     {
8        // initialize two numbers
9        Complex a = new Complex( 9.5, 7.7 );
10       Complex b = new Complex( 1.2, 3.1 );
11
12       System.out.printf( "a = %s\n", a );
13       System.out.printf( "b = %s\n", b );
14       System.out.printf( "a + b = %s\n", a.add( b ) );
15       System.out.printf( "a - b = %s\n", a.subtract( b ) );
16    } // end main
17 } // end class ComplexTest
```

Fig. L 8.8 | `ComplexTest.java`

Problem-Solving Tips

1. For the `add` and `subtract` methods of class `Complex`, return a new `Complex` object with the results of the calculations.
2. If you have any questions as you proceed, ask your lab instructor for assistance.

Follow-Up Questions and Activities

1. In the `ComplexTest` class of *Lab Exercise 3*, instead of adding `b` to `a`, add `a` to `b`. Also instead of subtracting `b` from `a`, subtract `a` from `b`. Are the results different from the previous results in *Lab Exercise 3*?
2. In class `Complex`, define a `multiply` method that returns the product of two `Complex` numbers. Suppose you are trying to compute the product of two complex numbers $a + bi$ and $c + di$. The real part will be $ac - bd$, while the imaginary part will be $ad + bc$. Modify `ComplexTest` to test your solution.

Lab Exercises

Name:

Debugging

Name: _____ Date: _____

Section: _____

The program in this section does not compile. Fix all the compilation errors so that the program will compile successfully. Once the program compiles, execute the program, and compare the output with the sample output. Then eliminate any logic errors that may exist. The sample output demonstrates what the program's output should be once the code is corrected. The source code is available at `www.deitel.com` and at `www.prenhall.com/deitel`.

Sample Output

```
Monthly balances for one year at .04
Balances:
             Saver 1   Saver 2
Base        $2000.00  $3000.00
Month 1:    $2006.67  $3010.00
Month 2:    $2013.36  $3020.03
Month 3:    $2020.07  $3030.10
Month 4:    $2026.80  $3040.20
Month 5:    $2033.56  $3050.33
Month 6:    $2040.33  $3060.50
Month 7:    $2047.14  $3070.70
Month 8:    $2053.96  $3080.94
Month 9:    $2060.81  $3091.21
Month 10:   $2067.68  $3101.51
Month 11:   $2074.57  $3111.85
Month 12:   $2081.48  $3122.22

After setting interest rate to .05
Balances:
Saver 1      Saver 2
$2090.16    $3135.23
```

Broken Code

```
1  // Exercise 8.6 solution: SavingAccount
2  // SavingAccount class definition
3
4  public class SavingAccount
5  {
6     // interest rate for all accounts
7     private static double annualInterestRate = 0;
8
9     private final double savingsBalance; // balance for currrent account
10
11    // constructor, creates a new account with the specified balance
12    public void SavingAccount( double savingsBalance )
13    {
14       savingsBalance = savingsBalance;
15    } // end constructor
16
```

Lab Exercises

Name:

Debugging

```
17    // get monthly interest
18    public void calculateMonthlyInterest()
19    {
20       savingsBalance += savingsBalance * ( annualInterestRate / 12.0 );
21    } // end method calculateMonthlyInterest
22
23    // modify interest rate
24    public static void modifyInterestRate( double newRate )
25    {
26       annualInterestRate =
27          ( newRate >= 0 && newRate <= 1.0 ) ? newRate : 0.04;
28    } // end method modifyInterestRate
29
30    // get string representation of SavingAccount
31    public String toString()
32    {
33       return String.format( "$%.2f", savingsBalance );
34    } // end method toSavingAccountString
35 } // end class SavingAccount
```

```
1  // Exercise 8.6 solution: SavingAccountTest.java
2  // Program that tests SavingAccount class
3
4  public class SavingAccountTest
5  {
6     public static void main( String args[] )
7     {
8        SavingAccount saver1 = new SavingAccount( 2000 );
9        SavingAccount saver2 = new SavingAccount( 3000 );
10       SavingAccount.annualInterestRate = 0.04;
11
12       System.out.println( "Monthly balances for one year at .04" );
13       System.out.println( "Balances:" );
14
15       System.out.printf( "%20s%10s\n", "Saver 1", "Saver 2" );
16       System.out.printf( "%-10s%10s%10s\n", "Base",
17          saver1.toString(), saver2.toString() );
18
19       for ( int month = 1; month <= 12; month++ )
20       {
21          String monthLabel = String.format( "Month %d:", month );
22          saver1.calculateMonthlyInterest();
23          saver2.calculateMonthlyInterest();
24
25          System.out.printf( "%-10s%10s%10s\n", monthLabel,
26             saver1.toString(), saver2.toString() );
27       } // end for
28
29       SavingAccount.modifyInterestRate( .05 );
30       saver1.calculateMonthlyInterest();
31       saver2.calculateMonthlyInterest();
32
33       System.out.println( "\nAfter setting interest rate to .05" );
34       System.out.println( "Balances:" );
35       System.out.printf( "%-10s%10s\n", "Saver 1", "Saver 2" );
```

Lab Exercises

Name:

Debugging

```
36         System.out.printf( "%-10s%10s\n",
37            saver1.toString(),  saver2.toString() );
38      } // end main
39   } // end class SavingAccountTest
```

Postlab Activities

Coding Exercises

Name: _____ **Date:** _____

Section: _____

These coding exercises reinforce the lessons learned in the lab and provide additional programming experience outside the classroom and laboratory environment. They serve as a review after you have successfully completed the *Prelab Activities* and *Lab Exercises*.

For each of the following problems, write a program or a program segment that performs the specified action:

1. Write the class declaration for class `Square` that has a `private` instance variable `side` of type `double` and a no-argument constructor that sets the `side` to `1.0` by calling a method named `setSide` that you will declare in *Coding Exercise 2*.

2. Write a method `setSide` for the class you defined in *Coding Exercise 1*. Set the `side` variable to the argument of the method. Also make sure that the `side` is not less than `0.0`. If it is, keep the default setting of `1.0`.

Postlab Activities

Name:

Coding Exercises

3. Write a method `getSide` for the class you modified in *Coding Exercise 2* that retrieves the value of instance variable `side`.

4. Define another constructor for the class that you modified in *Coding Exercise 3* that takes one argument, the `side`, and uses the `Square`'s *set* method to set the `side`.

5. Write a method `computeArea` for the class that you modified in *Coding Exercise 4* that computes the area of a `Square`.

Postlab Activities

Name:

Coding Exercises

6. Define a `toString` method for the class that you modified in *Coding Exercise 5* that will return a `String` containing the value of `side` and the area of the `Square`.

7. Define application class `SquareTest` to test the `Square` class you defined in *Coding Exercises 1–6*. Ensure that all your methods and constructors work properly.

Postlab Activities

Name:

Programming Challenges

Name: _____ **Date:** _____

Section: _____

The *Programming Challenges* are more involved than the *Coding Exercises* and may require a significant amount of time to complete. Write a Java program for each of the problems in this section. The answers to these problems are available at `www.deitel.com` and `www.prenhall.com/deitel`. Pseudocode, hints or sample outputs are provided for each problem to aid you in your programming.

1. Create a class `Rectangle`. The class has attributes `length` and `width`, each of which defaults to 1. Provide methods that calculate the `perimeter` and the `area` of the rectangle. Provide *set* and *get* methods for both `length` and `width`. The *set* methods should verify that `length` and `width` are each floating-point numbers greater than or equal to `0.0` and less than `20.0`. Write a program to test class `Rectangle`.

Hints:

- This class is very similar to the class you developed in the *Coding Exercises* section.
- Your output should appear as follows:

```
1. Set Length
2. Set Width
3. Exit
Choice: 1
Enter length: 10
Length: 10.00
Width: 1.00
Perimeter: 22.00
Area: 10.00
1. Set Length
2. Set Width
3. Exit
Choice: 2
Enter width: 15
Length: 10.00
Width: 15.00
Perimeter: 50.00
Area: 150.00
1. Set Length
2. Set Width
3. Exit
Choice: 1
Enter length: 99
Length: 1.00
Width: 15.00
Perimeter: 32.00
Area: 15.00
1. Set Length
2. Set Width
3. Exit
Choice: 3
```

Postlab Activities

Name:

Programming Challenges

2. Create a more sophisticated `Rectangle` class than the one you created in *Programming Challenge 1*. This class stores only the Cartesian coordinates of the four corners of the rectangle. The constructor calls a *set* method that accepts four sets of coordinates and verifies that each of these is in the first quadrant with no single *x*- or *y*-coordinate larger than `20.0`. The *set* method also verifies that the supplied coordinates specify a rectangle. Provide methods to calculate the `length`, `width`, `perimeter` and `area`. The length is the larger of the two dimensions. Include a predicate method `isSquare` which determines whether the rectangle is a square. Write a program to test class `Rectangle`.

Hint:

- Your output should appear as follows:

```
Enter rectangle's coordinates
x1: 10
y1: 8
x2: 10
y2: 1
x3: 1
y3: 1
x4: 1
y4: 8
Length: 9.00
Width: 7.00
Perimeter: 32.00
Area: 63.00
```