

Class Goals

An individual project
 Oral communication skills
 Written communication skills

Oral Presentation

- 30 minutes long
- Two presentations this quarter . On a selected topic (5%)
 - n On your project (10%)

Project Report

- ♦12 to 16 pages
- Two drafts this quarter
 - n 1st draft (5%)
 - n 2nd draft (10%)

Class Format

- Meet once a week on Monday
 - ⁿ 30~60 minutes presentation
 - n Individual discussion
- Additional individual discussion on Wednesday by appointment
- ♦-5% for each class meeting missed

Project

- ♦Ideas
- Execution
- Evaluation

Project Ideas

- Something you enjoy doing
- Play to your strength
- Nontrivial, i.e. appropriate for 20 weeks of work
- CS related
 - Software development
- Algorithm/theory development
- Approved by the instructor

Where Do Ideas Come From?

- Personal projects
 - n Things you always wanted to do
 - n Things you are going to do it anyway
- Work related
 - n Make sure it's an individual project
- Talk to faculty
 - $\ensuremath{\ensuremath{\scriptscriptstyle n}}$ Be aware of the specialties of the faculty
 - Especially good for graduate students

Where Do Ideas Come From?

- Talk to other people
 Projects from other department or organizations
- Extend an old project
 Make sure there's enough work for this course
- Check out what other students have done
 - http://sun.calstatela.edu/~abet/cs491/index.html

Bad Project Ideas

- Not enough work for 20 weeks Bad for presentation and report as well
- ♦IT related
 - E.g. system administration, customer service and support
- Pure learning project
 - n This is not a learning course!

Some Project Ideas

- <u>http://cs.calstatela.edu/wiki/index.php/</u> <u>Project_ideas</u>
 - Including Curve Bank
 - (http://curvebank.calstatela.edu/)
- Web development projects (Sun)

Tips for Project Execution

- Have a vision, as detailed as possible
- Make realistic plans
 - $\ensuremath{\,{\scriptscriptstyle n}}$ Take into account your other workload
 - $\ensuremath{\tt n}$ Take into account your capabilities
- Leave time for evaluation and refinement

Tips for Project Execution

- Start implementation ASAP
 - Find crucial implementation roadblocks early
- Work at a constant pace, i.e. don't leave everything to the last two weeks

Tips for Project Execution

- Find and use the right tools
 - n Libraries
 - n IDEs
 - ⁿ Version control systems
- Utilize other resources
 - n School servers
 - ⁿ Faculty knowledge
 - $\ensuremath{\,^{\mbox{\tiny n}}}$ Discussion with fellow students

Avoid pitfalls of "real-world" projects Customer ignorance Management constraints Communication delay The Solutions: Don't do it (as the class project) Figure out the situation early Do a "dual project"

Project Evaluation

- Originality
- Significance
- Complexity
- Polishness

Project Categorization

Starting grade for different projects

- n A Projects: 100%
- n B Projects: 85%
- n C Projects: 75%

A Successful Project

- Solve a problem or fulfill a need
- Showcases four years of your undergraduate study
- Resume builder
- Something to be proud of